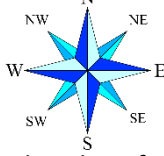







Kindergarten	1 <sup>st</sup>	2 <sup>nd</sup>
<p><b>Option 1:</b> Practice writing your address (house or apartment number, street, city, state, zip code). Make a map showing where you live and include a compass rose on your map.</p>  <p><b>Option 2:</b> Make a list of people who work in your community. Draw a picture to show what their job is. Write how their job helps those who live in your community.</p> 	<p><b>Option 1:</b> Make a list of great Americans and illustrate the contribution of each: Thomas Jefferson, Lewis and Clark, Sacagawea, Ruby Bridges, Benjamin Franklin, George Washington Carver, any others you wish to add.</p>  <p><b>Option 2:</b> Explore a National Park and pay close attention to the landscape. How does the establishment of the National Parks demonstrate Theodore Roosevelt's respect for the environment?</p> 	<p><b>Option 1:</b> Draw a map of Georgia. Label where the Creek and Cherokee Indians lived. Label major rivers and mountains. Mark where James Oglethorpe started early settlements in Georgia. Then write a story about the importance of these key features and influences in our history.</p>  <p><b>Option 2:</b> Make a list of "goods" you will use this week. Then write a story as if all of those things had to be gained with bartering rather than money.</p> 
3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
<p><b>Option 1:</b> Draw a globe or create a 3-D version from a balloon or ball. Label the equator, prime meridian, and a few other lines of longitude and latitude. Can you also label the Tropic of Cancer and Tropic of Capricorn??</p>  <p><b>Option 2:</b> Explore the role of an American Indian child in colonial life. Describe the day to day events you would be required to handle. Discuss how life during colonial times differs from today.</p> 	<p><b>Option 1:</b> Pretend you are almost an adult. Write your own Declaration of Independence. Remember to include your reason(s) for wanting independence, your new adult rights and responsibilities, and how you and others will "govern" your actions.</p>  <p><b>Option 2:</b> Our government is set up as a system of "checks and balances." Use a graphic organizer to demonstrate the primary tasks of each branch and how they "check" on other branches.</p> 	<p><b>Option 1:</b> Think of some interesting things or events that helped shape early American culture. List as many as you can (cowboys, jazz music, electricity, etc.). Write a story about your current life as if these things never happened. Make sure the reader can tell which things or events or people you have eliminated from history in your story.</p>  <p><b>Option 2:</b> Explore World Wars II, and identify the causes of each using a graphic organizer, pictures, words. Why do you think we had a second World War so close to the first one? How could we have prevented it?</p> 